

Curriculum Vitae



Job Objectives:

- To obtain a position as an assistant Professor that will utilize my dedication to Tertiary level educational needs and development.
- To build a long-term career as a Faculty staff member in a position that offers opportunities for career growth, and to keep up with cutting-edge teaching technologies.
- Develop professional skills of teaching both graduate and undergraduate students by providing enhancing atmosphere of learning.
- To offer quality education to students.
- To obtain a position in English Language Teaching that will allow me to use my strong passion for student development coupled with skills and experience that will enable me to make a difference at an outstanding university.
- To encourage creativity and higher-order thinking in a way that increases student performance.

Personal Information:

- **Full Name:** Alfadil Altahir Alfadil Ali
- **Nationality:** Sudanese.
- **Place & Date of Birth:** Port Sudan, Sudan, 20/10/1972
- **Marital Status:** Married with twins
- **Mobile:** +249968157057 (Sudan) +966559163397 (Saudi)
- **Email:** alfadilaltahir@gmail.com
- **Address:** Faculty of Arts and Humanities - Red Sea University- Port Sudan-Red Sea State- Sudan.

- ***Buraydah Private Colleges-*** Qassim Region- Kingdom of Saudi Arabia

Language Proficiency:

Native Arabic Speaker and Fluent in English.

Academic Qualification:

- 2007-2011: PhD. In English Language Curricular and Teaching Methods- Al-Neelain University, Sudan.

I obtained my PhD degree in (English Language Curricular and Teaching Methods) from Neelain University in Khartoum- Sudan in 2011. The thesis entitled: “A Needs Analysis for Designing an ESP Syllabus for the Students of the Sudan Naval Academy”.

The study aimed at conducting a needs analysis of the Sudan Naval Academy (SNA) cadets (naval army students) to design an ESP syllabus based on these needs.

- 2003-2004: Master of Arts in English Language Teaching- Nile Valley University, Sudan.

I gained my MA in English Language Teaching from Nile valley University- Sudan in 2004. I conducted a research as partial fulfillment of the requirements for the degree of Master in ELT. The thesis entitled (An Evaluative Analytic Study of the MA Theses in ELT Submitted to Some Sudanese Universities). The study aimed at identifying the degree to which the MA in ELT theses submitted to Sudanese universities are written in accordance with the norms and conventions of research methodology. Sixty MA theses in English Language Teaching from five Sudanese universities were scrutinized. based on the findings of the study, the researcher recommended that much attention should be paid on courses on research methodology at both undergraduate and graduate levels.

- 2000-2001: Post-Graduate Diploma in English Language- Red Sea University, Sudan.

Red Sea University - Port Sudan- Sudan - Degree: English Language- Faculty / Department: Deanship of Graduate Studies Credits: 4 Grade: Excellent.

The post graduate diploma in English language was a two- semester-program. Six courses in each semester were delivered. The courses covered the major branches of linguistics.

- B.Ed. in English language and Geography-Red Sea University, Sudan, March, 1999

Work Experience:

❖ Red Sea University

- 2002- 2004: Teaching Assistant –Faculty of Education
- 2004- 2011: Lecturer- Faculty of Education
- 2011- 2013: Assistant Professor- Faculty of Education
- 2013- 2015) - Head of English Department at the Faculty of Arts and Humanities
- 2015- Present: Assistant Professor at Buraydah Private Colleges- Buraydah- Qassim Region –Saudi Arabia.

Tasks:

- *Head of the Department of English Language- Faculty of Arts and Humanities.*
- *Teaching English language to university students majoring in English, in Faculties of Arts and Education*
- *Teaching English language to students who study English language as a university requirement*
- *Provide academic advice to students whenever needed.*
- *Manage Documentation and research Proposals.*
- *Arrange meetings and projects schedule progress .*
- *Supervising theses, dissertations and researches at bachelor and master levels.*
- *Participating actively as a member of viva committees for master and PhD. Degrees. (I have been an internal examiner in oral examination for master degree for three times and PhD. Once)*
- *Now, supervising three MA researches (Partial fulfilment)*
- *Providing academic and educational advice & Consultation when needed.*
- *Taking part in teachers' preparation program*

❖ The African Council for Private Education

- 1999-2002: High school teacher at the African Council for Private Education

Tasks:

- *Teaching English Language to the students (boys and girls) of the high schools belonging to this educational institution*
- *Educational management support.*
- *Providing educational and academic consultation & advices when required.*
- *Other Tasks assigned by management.*

❖ Ministry of Education- Red Sea State- Port Sudan

- **1991-1995: English Language Teacher at Basic Schools belonging to the ministry**

Tasks:

- *Teaching English Language to students (boys and girls) of the basic schools belonging to the ministry of education, Red Sea State*
- *Educational management support.*
- *Providing educational and academic consultation & advices when required.*
- *Other Tasks assigned by management.*

Professional Qualifications:

- *Certified academic supervisor- Sudan Open University- Red Sea Educational Region*
- *Certified ESP Syllabus Designer*
- *Talented user of technology in the field of teaching*

Seminars, Workshop & Short courses:

- *Academic Supervision in Autonomous Learning- Open University of Sudan – Port Sudan District, 2009*
- *Research Methodology Workshop, Faculty of Applied Science, Red Sea University, Port Sudan, July 2011.*
- *Following up students' assignments using Moodle application – Open University of Sudan – Port Sudan, 2012*
- *General Education Conference- Red Sea State- Al-Salam Hall-Port Sudan December, 2012*
- *Participating as a translator in the 5th Investment Forum- Red Sea State- Al-Salam Hall-Port Sudan April, 2013*
- *Faculties of Education and Arts Curricula Workshops – Red Sea University, 2013*
- *Participation in university curriculum workshops 2013-2014*

Publications:

- *A research paper entitled “A Needs Analysis of Naval Students and its Implications for designing an ESP Syllabus” on IATEFL Professional and Academic Journal, Garnet Education- Issue 38 pp. 35-42*
http://espsig.iatefl.org/?page_id=301
- *A research paper entitled “English Learning Anxiety of Students of the Faculty of Arts and Humanities- Red Sea University” on the Scientific Journal of Red Sea University- 2nd issue 2012*

Personal Qualifications:

- *Active & Creative, Dynamic & Optimist, Ambitious & Great Attitude, Team Spirit & Self-confident, Communication Skills.*

- *Able to Work Under Pressure, Multicultural Environment, Change Adaptation, Self-motivated, Good Organizational Skills, Good Planning Skills, Problem Solving Skills.*

Computer Literacy:

- **My experience of ICT includes the following:**
- *Knowledge in Window Operating System Environment (Window98, Millennium, 2000, NT, XP, Vista & Windows Seven ultimate, Windows 10.).*
- *Giving lectures and presentations using PowerPoint application.*
- *Using multimedia in lecturing, e.g. video& audio players, projectors and LCDs.*
- *Knowledge in using the internet in education*
- *Word Processing Skills*
- *E-Mail Management Skills*
- *Computer Network Knowledge Applicable to distance learning (Zoom& Edmodo)*
- *Downloading Software from the Web (Knowledge including eBooks)*
- *Installing Computer Software onto a Computer System*
- *Computer-Related Storage Devices*
- *Computer Security Knowledge*

Areas of Interest & Research:

- *ESP Syllabus Design*
- *Teaching English as a Second or Foreign Language*
- *Second Language Acquisition*
- *Discourse Analysis*
- *Applied linguistics*

Teaching Experience:

My teaching experiences afforded me the opportunity to assume all the responsibilities of an effective teacher at multiple grade levels. My teaching experience includes several rural and urban settings with diverse student backgrounds and populations. I have also worked successfully with students with varying degrees of disabilities. Furthermore, with a strong background in psychology, education and psycholinguistics, I bring a true understanding of the various factors affecting the education of children, teenagers and young people. I feel confident and qualified to take on the challenges that teaching offers. I am eager to demonstrate my talent, vast teaching experience and skills.

English Language Courses:

Throughout my years of experience in teaching English at the university. I have been teaching a number of courses. Here are just some examples:

Under-Graduate Courses:

- *English language Teaching*
- *Phonetics and Phonology1*
- *Phonetics and Phonology 2*
- *Introduction to Linguistics*
- *Psycholinguistics*
- *Study Skills*
- *Writing 1*
- *Writing 2*
- *Oral Production*
- *English Semantics*
- *Discourse Analysis*
- *Stylistics*
- *Principles and Practices in ELT*
- *Topics for Debate*

Post-Graduate Courses:

- *Principles and Practice in ELT (Advanced Course)*
- *Syllabus Design*
- *Stylistics*
- *English Phonetics and Phonology*
- *Language in Context*
- *Critical Discourse Analysis*
- *Applied Linguistics*
- *Advanced Phonology*

References:

- *Dr. Amna Mohammed Abdul Kareem Bedri*

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- *Dr. Ibrahim Mohammed Alfaki*

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- *Dr. Ahmed Mahmood Algawarneh*

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